SYLLABUS

1.1 Higher education inst	1.1 Higher education institution Babes-Bolyai University			
1.2 Faculty	1.2 Faculty Faculty of Biology and Geology			
1.3 Department		Department of Molecular Biology and Biotechnology		
1.4 Field of study		Biology		
1.5 Study cycle		Master		
1.6 Study programme / Q	1.6 Study programme / Qualification Medical Biology			
2. Information regarding	g the discipline			
2.1 Name of the discipline (en)Molecular Immunology		у		
(ro)		Imunologie moleculară	ă	
2.2 Course coordinator		Lecturer Emilia Licarete, PhD		
2.3 Seminar coordinator		Lecturer Emilia Licarete, PhD		
2.4. Year of study	2 2.5 Semester	3 2.6. Type of	E 2.7 Type of discipline SD	
		evaluation		
2.8. Code of the disciplin	e BME1301			

1. 1. Information regarding the programme

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total hours in the curriculum	56	Of which: 3.5 course	28	3.6 seminar/laboratory	28
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					60
Additional documentation (in libraries, on electronic platforms, field documentation)				33	
Preparation for seminars/labs, homework, papers, portfolios and essays				33	
Tutorship				24	
Evaluations				4	
Other activities:					
3.7 Total individual study hours		126			
3.8 Total hours per semester		182			

4. Prerequisites (if necessary)

3.9 Number of ECTS credits

4.1. curriculum	-
4.2. competencies	-

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5. Conditions (if necessary)

5.1. for the course	•	Beamer
	•	Online meeting platform
5.2. for the seminar /lab	•	Attendance of a minimum of 90% of practical/ seminar classes
activities		

6. Specific competencies acquired

S	 basic knowledge of the cellular and molecular mechanisms necessary to understand and describe complex immunologic interactions in the living organisms; cunoașterea modului în care patogenii interacționează cu organismul uman;
ompetencie	• knlowledge of the immune system malfunctioning (autoimmunity, immmunedeficiency) cunoștințe privind anomalii ale funcționării sistemului uman (autoimunitate, iminodeficiente) as well as the therapuetic aproaches used for its treatment.
ofessional c	• Understanding the principle and way of functioning of some medical devices and instruments as well as of the ability to use some laboratory techniques absolutely essential in knowing the physiological processes at the level of living cells;
Pr	• he ability to perform certain immunological tests and to interpret the obtained results;
	• development of the capacity for analysis, synthesis and communication of specialized scientific information
S	• Development of the ability to use theoretical concepts to solve practical problemes;
sal cies	• The ability to perform the duties requiered by the job with efficiency and
ver eten	profesionalism.
Trans compe	

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	• Understanding the mechanisms by which the immune system fulfills its function of defending the body against pathogens as well as those of regulating the immune response.
7.2 Specific objective of the discipline	 To Know the stages of the immune response to pathogens; Defining and understanding the structural bases of the immune response; Understanding the basic principles and genetic mechanisms that govern the specificity of the adaptive immune system; Defining and understanding some basic notions in immunopathology; Notions about targeted cancer therapy by modulating the immune system.

8. Content	
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8.1 Course	Teaching methods	Remarks
1. Introductory course on cells and organs of	frontal lecture, with the stimulation of	2 h
the immune system, immune responses	interactivity through problematization.	
mediated by B and T lymphocytes.		
2. Antigens, immunogens, haptens.	frontal lecture, with the stimulation of	2 h
	interactivity through problematization.	
3. Molecular mechanisms underlying the	frontal lecture, with the stimulation of	4 h
generation of B-lymphocyte/antibody and T-	interactivity through problematization.	
lymphocyte receptor diversity. Affinity		
maturation, immunoglobulin class switching.		

4. Development of lymphocytes. Mechanisms	frontal lecture, with the stimulation of	4 h
of central and peripheral tolerance.	interactivity through problematization.	
Immunological memory.		
5. Cell signaling through immune system	frontal lecture, with the stimulation of	6 h
receptors.	interactivity through problematization.	
6. Immunity to pathogens (viruses, bacteria	frontal lecture, with the stimulation of	3 h
and fungi, protozoa and parasitic worms).	interactivity through problematization.	
7. Molecular mechanisms of autoimmunity.	frontal lecture, with the stimulation of	3 h
Autoimmune diseases	interactivity through problematization.	
8. Tumor immunology: tumor antigens, tumor	frontal lecture, with the stimulation of	6 h
microenvironment, anti-tumor immune	interactivity through problematization.	
responses, immunotherapies used in cancer.		
References:		

1. Murphy, K and Weaver, C., Janeway's Immunobiology, Garland Science, 9th edition, 2016 2. Janeway C et al., *Immunobiology*, Garland Science New-York; 7th edition, 2007

3. Mak, T. and Saunders, M., The immune respone: basic and clinical principles, Elsevier Academic Press, 2006

4. Abbas *et al.* – Cellular and Molecular Immunology – 6^{th} ed. Elsevier, 2010

5. Scientific journals in the field

8.2 Seminar / laborator	Teaching methods	Observații
1. Labor protection measures in the	Practical class	2h
laboratory.		
- labor protection measures, protective		
equipment, hazardous waste		
- manipulation of biological material		
2. Antibodies purification from sheep serum	Practical class	4h
by affinity chromatography, concentration by		
Amicon filters		
- the principle of the method		
- work technique		
- concentration determination		
3. Antibodies isolation from sheep serum by	Practical class	3h
precipitation with ammonium sulfate		
- the principle of the method		
- concentration determination.	~	
4. Purification of antibodies from sheep	Practical class	3h
serum after precipitation by gel filtration		
- the principle of the method		
- work technique		
- concentration determination	Dreatical class	41-
5. Purification of antibodies from egg york by	Practical class	411
the principle of the method		
- work technique		
- concentration determination		
6. Seminar-case studies, journal club	Seminar class problematization	4h
7. Activation of granulocytes with immune	Practical class	2h
complexes		

 the principle of the work work technique interpretation of the results 		
8. Seminar-case studies, journal club	Seminar frontal în care se evaluează capacitatea studenților de a înțelege și prezenta informația științifică precum și utilizarea cunoștințelor teoretice pentru a rezolva probleme practice.	2h
9. Practical class-recuperation	Practical class	4h

References:

Freshney I., *Culture of Animal Cells, A manual of basic technique,* 4th ed., Wiley-Liss, New-York, 2000. Janeway C et al., *Immunobiology*, Garland Science New-York; 7th edition, 2007 Short Protocols in Immunology - JOHN WILEY & SONS INC, 2009

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course promotes the gaining of theoretical knowledge and practical skills required for teamwork in the field of research and development in academic entities, but also in R&D units in private companies;
- The course is listed in the curriculum of similar specializations at Romanian and foreign Universities.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the		
			grade (%)		
10.4 Cours	Knowledge of concepts	Written exam (combined	50%		
	and methods from the	test)			
	topics of the course				
	The ability to use	Written exam (combined	25%		
	information in a new	test)			
	context				
10.5 Seminar/lab activities	The ability to synthesize	Oral presentation	25%		
	and present scientific	_			
	information				
10.6 Minimum performance standards					
• Students should know 50% of the information contained in the course					

• Students should know 60% of the information from the laboratory

Date	Signature of course coordinator	Signature of seminar coordinator
11.07.2024	lecturer Emilia Licărete	lecturer Emilia Licărete

Date of approval	Signature of the head of department