#### **SYLLABUS**

The first mation regarding the programme				
1.1 Higher education institution	Babeş-Bolyai University			
1.2 Faculty	Faculty of Biology and Geology			
1.3 Department	Department of Molecular Biology and Biotechnology			
1.4 Field of study	Biology			
1.5 Study cycle	Master			
1.6 Study programme / Qualification	Bioinformatics applied in life sciences			

## 1. Information regarding the programme

## 2. Information regarding the discipline

2.1 Name of the discipline (en)		Molecular Biochemistry and Biophysics					
(ro)			Biochimie și biofizică moleculară				
2.2 Course coordinatorLecturer Toma V		ecturer Toma Vlad, P	hD				
2.3 Seminar coordinat	or		Lecturer Toma Vlad, PhD				
2.4. Year of study	1	2.5 Semester	Ι	2.6. Type of	Ε	2.7 Type of	Elective
				evaluation		discipline	
2.8. Code of the discipline <b>BME1113</b>					•	·	

### 3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2 course	2	3.3 seminar/laboratory	4
3.4 Total hours in the curriculum	56	Of which: 3.5 course	28	3.6 seminar/laboratory	28
Time allotment:					hours
Learning using manual, course support, bibliography, course notes				30	
Additional documentation (in libraries, on electronic platforms, field documentation)			30		
Preparation for seminars/labs, homework, papers, portfolios and essays				26	
Tutorship				8	
Evaluations				4	
Other activities:				-	
3.7 Total individual study hours		98			•

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3.8 Total hours per semester	154
3.9 Number of ECTS credits	6

## 4. Prerequisites (if necessary)

4.1. curriculum	Basic algebra calculation skills
4.2. competencies	Average computer skills

## 5. Conditions (if necessary)

5.1. for the course	• Beamer
	Online meeting platform
5.2. for the seminar /lab	• Attendance of a minimum of 90% of practical/ seminar classes,
activities	• Laboratory room with biophysics and biochemistry dedicated
	equipment;
	Computers, specific development environment

## 6. Specific competencies acquired

nal icies	• Development of the ability to explain fundamental biological phenomena as a consequence of the functioning of the laws of physics and chemistry within the context of structural complexity of living systems
<b>Professional</b> competencies	• Ability to use essential laboratory techniques in the study of living and designing experiments, obtaining data, analysing / interpreting them and formulating conclusions
	• Development of the capacity for analysis, synthesis and communication of specialized scientific information.
	• Gaining the complementary information to assimilate the content of Genomics and functional genomics, Structural Bioinformatics and Proteomics courses;
Transversal competencies	<ul> <li>Use of concepts specific to the molecular / cellular level of life organization in new contexts (in vitro, cellular, tissue)</li> <li>.</li> </ul>

# 7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	• Description of basic physical and physico-chemical phenomena in living matter and interpretation of fundamental aspects of life through the prism of the laws of physics; the formation of a rational conception about the functioning of living systems on a natural basis.
7.2 Specific objective of the discipline	<ul> <li>Understanding cellular functions as the purpose of physico-chemical interactions between biomacromolecules, cellular organelles and cells.</li> <li>Knowledge of physical and chemical phenomena promoting the structure and functions of the cell.</li> <li>Understanding the operation and application of laboratory instruments for the study of biomolecular and cellular structures.</li> </ul>

## 8. Content

8.1 Course	Teaching methods	Remarks
Atom and molecule. Atomic and molecular orbitals. Strong chemical bonds. Secondary (weak) chemical bonds. Building of supramolecular structures. Carbohydrates and lipids. Structures and roles. Amino acids and proteins. Peptide bond, protein structure levels. Protein functions. Enzymes and coenzymes. Enzyme catalysis. Nucleotides and nucleic acids (DNA, RNA), nucleic acid structure and roles Protein-protein, protein-nucleic acids and protein-ligands interactions Principles of biophysical methods and techniques for investigating the cell, nucleic acids and protein structure	<ul> <li>Interactive exposure</li> <li>Presentation</li> <li>Explanation</li> <li>Practical examples</li> <li>Case-study discussions</li> </ul>	
Cell metabolism: principles and types of metabolic pathways		

#### Bibliography

1. Alberts B., Johnson A., Lewis J., Molecular	biology of the cell. New York ; A	bingdon : Garland				
Science, Taylor & Francis Group, 2008.						
2. Frauenfelder H., Chan S. S., The physics of proteins : an introduction to biological physics and						
molecular biophysics. New York : Springer	<i>r</i> , 2010.					
	3. Glaser, Roland. Biophysics, 2005.					
4. Lesk A. M., Introduction to protein architec	ture : the structural biology of prot	eins. New York ;				
Oxford University Press, 2003.						
5. Nelson P. C. si colab., Biological physics :	energy, information, life. New Yor	k : W. H. Freeman,				
2008.						
6. Papachristodoulou D., Snape A., Elliott W.	H., Elliott D.C., Biochemistry and I	nolecular biology.				
Oxford : Oxford University Press, 2014.						
7. Phillips R., Kondev J., Theriot J., Garcia H.	G., Orme N., Physical biology of the	he cell. London ;				
New York : Garland Science, 2013		10 1				
All references are available in hard print format at		<u> </u>				
8.2 Seminar / laboratory	Teaching methods	Remarks				
Seminar: Methods of investigation of biological	• Interactive exposure					
compounds: separation (centrifugation,	• Explanation					
electrophoresis, chromatography)	Conversation					
Seminar: Methods for investigating biological	<ul> <li>Practical demonstration</li> </ul>					
compounds: qualitative methods (electron						
microscopy, X-ray diffraction, FTIR, Raman						
spectrometry)						
Seminar: Methods of investigation of biological						
compounds: quantitative methods (spectrometry -						
spectrophotometry, spectrofluorimetry, mass						
spectrometry)						
Practical work: separation by centrifugation of						
biological samples and electrophoresis of nucleic						
acids and proteins						
Practical work: spectrophotometric and						
spectrofluorimetric dosing of nucleic acids and						
proteins						
Practical work: electron microscopy						
(demonstration)						

Practical work: mass spectrometry (demonstrative)

## Final evaluation

### **Bibliography**

- 1. Copeland R. A., Enzymes : a practical introduction to structure, mechanism and data analysis. New York : VCH, 1996.
- 2. Davidovits, P. Physics in biology and medicine, 2008.
- 3. Glusker J. P., Lewis M., Crystal structure analysis for chemists and biologists. New York ; Weinheim; Cambridge: VCH Publishers, 1994.
- 4. Mason W.T., Fluorescent and luminescent probes for biological activity : a practical guide to technology for quantitative real-time analysis. London, Academic Press, 1993.
- 5. Wilson K., Principles and techniques of biochemistry and molecular biology. Cambridge : Cambridge University Press, 2010.

All references are available in hard print format at the libraries of the Faculty of Biology and Geology.

### 9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course is applicable and allows the acquisition of practical skills needed to work in laboratories for analysis and interpretation of biological and theoretical data needed for advanced bioinformatics analysis in research institutes or in R & D units at pharma and biotech companies.
- The course is present in the curriculum of similar specializations at Romanian and foreign Universities.

### 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)			
10.4 Course	Know concepts and	Written exam (combined	50%			
	methods from the topics	test)				
	of the course					
10.5 Seminar/lab activities	Apply qualitative and	Oral colloquium	50%			
	quantitative techniques					
	in real-life problems					
10.6Minimum performance standards						
Each student should obtain minimum 5 (five) at the written exam and oral colloquium. In order to obtain						
the minimum grade 5 (five), the student must demonstrate the mastery of the basic concepts described						
during the course.						

DateSignature of course coordinatorSignature of seminar coordinator10.07.2024Toma Vlad, PhDToma Vlad, PhD

Date of approval Signature of the head of department

16.07.2024

Assoc. Prof. Beatrice Kelemen, PhD