

## SYLLABUS

### 1. Information regarding the programme

1.1 Higher education institution	<b>Babeş-Bolyai University</b>
1.2 Faculty	<b>Faculty of Biology and Geology</b>
1.3 Department	<b>Department of Molecular Biology and Biotechnology</b>
1.4 Field of study	<b>Biology</b>
1.5 Study cycle	<b>Master</b>
1.6 Study programme / Qualification	<b>Bioinformatics applied in life sciences</b>

### 2. Information regarding the discipline

2.1 Name of the discipline (en) (ro)	<b>Curricular internship Practică de specialitate</b>						
2.2 Course coordinator	<b>Prof. Banciu Horia Leonard, PhD</b>						
2.3 Seminar coordinator	<b>Prof. Banciu Horia Leonard, PhD</b>						
2.4. Year of study	<b>2</b>	2.5 Semester	<b>4</b>	2.6. Type of evaluation	<b>PV</b>	2.7 Type of discipline	<b>Compulsory</b>
2.8 Code of the discipline	<b>BME1141</b>						

### 3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	14	Of which: 3.2 course	0	3.3 seminar/laboratory	14
3.4 Total hours in the curriculum	196	Of which: 3.5 course	0	3.6 seminar/laboratory	196
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					34
Additional documentation (in libraries, on electronic platforms, field documentation)					41
Preparation for seminars/labs, homework, papers, portfolios and essays					20
Tutorship					54
Evaluations					4
Other activities: .....					-
3.7 Total individual study hours	154				
3.8 Total hours per semester	350				
3.9 Number of ECTS credits	14				

### 4. Prerequisites (if necessary)

4.1. curriculum	<ul style="list-style-type: none"> <li>• Big Data Processing and Applications;</li> <li>• Intelligent algorithms in Bioinformatics</li> </ul>
4.2. competencies	<ul style="list-style-type: none"> <li>• Theoretical and applicative knowledge in the master specialization Knowledge of modelling of relevant applications;</li> <li>• Knowledge and skills in biological data analysis.</li> </ul>

### 5. Conditions (if necessary)

5.1. for the course	<ul style="list-style-type: none"> <li>• Not applicable</li> </ul>
5.2. for the seminar /lab activities	The hosting institution should provide at least the following resources: <ul style="list-style-type: none"> <li>• Scientific references for the scientific problem to be investigated</li> <li>• Relevant data to help in the validation of any software implementation</li> <li>• Fully licensed computer space .</li> </ul>

### 6. Specific competencies acquired

<b>Professional competencies</b>	<ul style="list-style-type: none"> <li>• Identification of appropriate methodologies for software development in bioinformatics;</li> <li>• Use of methodologies, specification mechanism and development frameworks for developing bioinformatic applications</li> <li>• Development of dedicated bioinformatics projects</li> </ul>
<b>Transversal competencies</b>	<ul style="list-style-type: none"> <li>• Application of efficient work rules and responsible attitudes towards the scientific domain, for the creative exploitation of one's own potential according to the principles and rules of professional ethics</li> <li>• Efficient conduct of activities organized in an interdisciplinary group and development of empathic capacity of interpersonal communication, networking and collaboration with diverse groups</li> <li>• Use of efficient methods and techniques for learning, information, research and development of abilities for knowledge exploitation, for adapting to the needs of a dynamic society and for communication in a widely used foreign language.</li> </ul>

## 7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	Gaining skills of team working for developing a software or generating results and the subsequent documentation writing under the coordination of the practice partners and the guiding tutor.
7.2 Specific objective of the discipline	Creating a data analysis program in a team or solving a bioinformatics problem starting from the available data Preparation of a report Presentation of the application / results

## 8. Content

8.1 Course	Teaching methods	Remarks
8.2 Seminar / laboratory	Teaching methods	Remarks
Stage 1 Establish the problem statement to be solved. Study the theoretical implications.	Exposure, description, explanation	
Stage 2 Establish the scientific methods and models to pursue Scientific investigation on the methods and models and their suitability for the task	Dialog lecture, discussions, team debate	
Stage 3 Develop detailed specifications of the project Project analysis: entities and relations identification, use scenarios, data flow diagrams	Dialog lecture, discussions, team debate	
Stage 4 Design : conceptual data model, logical data model, computation design, physical data model, user interface, application architecture Implementation and testing.	Questioning, discovery	
Stage 5 Integration, testing experiments, data collection, results evaluation	Case study, cooperation, questioning	
Stage 6 Reporting of the developed application or scientific results	Evaluation	

### Bibliography

1. Heath, L. S., & Ramakrishnan, N. (Eds.). (2010). Problem solving handbook in computational biology and bioinformatics (No. 784). Springer Science & Business Media.

2. Sperschneider, V. (2008). Bioinformatics: problem solving paradigms. Springer Science & Business Media.
3. Electronic resources of literature and software, specific online databases for investigating the research topic.

**9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program**

- The course provides an overview of several directions of study in bioinformatics, provides the student with a general expertise in bioinformatics.
- The course provides basic knowledge about teamwork and integration into the labor market

**10. Evaluation**

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course			
10.5 Seminar/lab activities	Project evaluation	The institution tutor assesses the performance of the interns. The faculty mentor assesses the activities (based on Activity Report)	80%  20%
10.6 Minimum performance standards			
Each student must demonstrate that an acceptable level of knowledge and understanding of the field was reached, that he/she is able to communicate knowledge in a coherent way, that he/she has the ability to establish certain connections and to use knowledge in solving problems.			
• For promotion it is necessary to obtain a grade of at least 5.			

Date

Signature of course coordinator

Signature of seminar coordinator

**16.01.2023**

**Prof. Horia Banciu, PhD**

**Prof. Horia Banciu, PhD**

Date of approval

Signature of the head of department

**20.01.2023**

**Assoc. Prof. Beatrice Kelemen**