## COURSE SYLLABUS BIONANOTECHNOLOGIES

## 1. Data about the programme

1.1 Higher education	Babeş-Bolyai University
institution	
1.2 Faculty	Biology and Geology
1.3 Department	Molecular Biology and Biotechnology
1.4 Field of study	Biology
1.5 Study cycle	2 years, Full Time
1.6 Study Programme /	Master/ Molecular Biotechnology
Qualification	

#### 2. Course data

2.1 Name of discipline BIONANO				CHNOLOGIES (in En	glish	) (BME1201)	
2.2 Teacher responsible for lectures Profesor dr. Manuela Banciu							
2.3 Teacher respons	2.3 Teacher responsible for seminars Profesor dr. Manuela Banciu						
2.4 Year of study	Year of study 1 2.5 Semester 2 2.6. Type of E 2.7 Course framework DS					DSIN	
			evaluation				

# 3. Estimated total time of teaching activities (hours per semester)

3.1 Hours per week	4	Out of which: 3.2	2	3.3 Seminars /	2	
		Lectures		Laboratory classes		
3.4 Total hours in the curriculum	154	Out of which: 3.5	28	3.6 Seminars /	28	
		Lectures		Laboratory classes		
Allocation of study time:					ore	
Study supported by textbooks, other course materials, recommended bibliography and personal						
student notes						
Additional learning activities in the library, on specialized online platforms and in the field 10						
Preparation of seminars / laboratory classes, topics, papers, portfolios and essays 20						
Tutoring						
Examinations 4						
Other activities:						

3.7 Individual study (total hours)	98
3.8 Total hours per semester	154
3.9 Number of credits	6

## **4. Preconditions (where applicable)**

4.1 Curriculum	Biochemistry, Cell and Molecular Biology, Genetics.
4.2 Competences	Interpretation of scientific information

# **5.** Conditions (where applicable)

5.1 Conducting lectures	MS teams platform
	<ul> <li>Audio-video logistics</li> </ul>

5.2	Conducting seminars /
labo	oratory classes

• Admission at final evaluation is conditioned by at least 80% attendances at the scheduled laboratory classes.

6. Specific competences acquired

Professional competences	<ul> <li>The student achieves analytical and synthesis skills in Biotechnologies, Nanotechnologies, Molecular Biology, Genetic Engineering, and Nanomedicine.</li> <li>The student achieves analytical and synthesis skills of scientific information presented in Englsh.</li> </ul>
Transversal competences	<ul> <li>Acquisition of basic theoretical knowledge for future doctoral research in the field of Bionanotechnologies, Genetic Engineering, Nanomedicine, Molecular Biotechnologies. Dezvoltarea capacităților de a lucra independent cat si in echipa.</li> </ul>

# 7. Course objectives (based on the acquired competencies grid)

7.1 The general objective of the course	<ul> <li>Acquiring general knowledge about the importance of the bionanotechnologies in applicative research.</li> </ul>
7.2 Specific objectives	<ul> <li>Acquiring theoretical knowledge about the practical application of biomaterials.</li> <li>Acquiring theoretical knowledge about challenges of the bionanomachines in tight connection with biological barriers.</li> <li>Acquiring theoretical knowledge about the practical application of the bionanosensors.</li> </ul>

## 8. Content

8.1 Lectures	Teaching methods	Observations
1. Introduction to Nanotechnology and, respectively, Bionanotechnology. Brief history, interdisciplinarity, Nanomedicine.	Debate, interactive presentationbased on critical thinking.	2 hours
2. Applications of Bionanotechnologies: biomaterials, bionanosystems, bionanosensors, etc.	Debate, interactive presentationbased on critical thinking.	2 hours
3-4. Biomaterials: applications in Nanomedicine, Environmental Quality Monitoring, food industry, etc.	Debate, interactive presentationbased on critical thinking.	4 hours
5-6. Bionanosystems: applications in targeted therapy and imaging	Debate, interactive presentationbased on critical thinking.	4 hours
7. Modern techniques for obtaining and optimizing bionanosystems for biomedical applications.	Debate, interactive presentationbased on critical thinking.	2 hours
8. Artificial viruses: methods of obtaining, advantages and disadvantages.	Debate, interactive presentationbased on critical thinking.	2 hours

9-10. Bionanosensors: structure, biological recognition processes, types.	Debate, interactive presentationbased on critical thinking.	3 hours	
10-11. Bionanosensors for biomedical applications	Debate, interactive presentationbased on critical thinking.	3 hours	
12. Bionanosensors used to monitor air and water quality	Debate, interactive presentationbased on critical thinking.	2 hours	
13. Molecular bionanosensors	Debate, interactive presentationbased on critical thinking.	2 hours	
14. Biomaterials used in tissue engineering	Debate, interactive presentationbased on critical thinking.	2 hours	
Bibliografie			
Scientific articles from public databases (PubMed C BLAGA" Central University Library of Cluj-Napoca,		c.) accesse	d via "LUCIAN
8.2 Seminars / laboratory classes	Teaching methods		Observations
Seminars – problem-based learning: identification and	Seminars – problem-based		12 hours
optimization of bionanosystems with applications in	learning		
targeted therapies			
Seminasr - presentation of reports/projects that address		ical	16 hours
research in the field of Bionanotechnologies -	thinking		
presentations in English			
Bibliografie			

Scientific articles from public databases (PubMed Central, SpringerLink, etc.) accessed via "LUCIAN BLAGA" Central University Library of Cluj-Napoca, Anelis

### 9. Aligning the contents of the discipline with the expectations of the epistemic communityrepresentatives, professional associations and standard employers operating in the program field

- The course has a similar content to courses from other European universities
- The course is essential for the development of analytical and synthesis skills in Bionanotechnologies, Nanotechnologies, Molecular Biology, Genetic Engineering, and Nanomedicine.

#### 10. Examination

10. Examination			
Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of
			the final grade
10.4 Lectures	Assessment of knowledge	Exam-presentation of a	50 %
		project in the the field of	
		Bionanotechnologies	
10.5 Seminars/laboratory	Activity during seminars	Evaluation during the	50 %
classes		seminars	
	Assessment of knowledge		
10.6 Minimum performan	ce standard		

- Knowledge of 50% of the information content of the course
- Involvement in at least 50% of the seminars activities.

Date of issue 23.02.2023

Signature of the teacher responsible for lectures Prof. dr. Manuela Banciu

Signature of the teacher responsible for seminars/laboratory classess Prof. dr. Manuela Banciu

Date of approval in the department 29.02.2023

Signature of the Head of the Department Conf. Dr. Beatrice Kelemen