COURSE SYLLABUS

1. Data about the program

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of Biology and Geology
1.3 Doctoral school	Theoretical and Applied Geology
1.4 Field of study	Geology
1.5 Study cycle	Doctorate
1.6 Study program / Qualification	Doctoral training / Doctor of Geology

2. Course data

2.1 Name of discipline Application	Applications of Palynology in Geosciences		
2.2 Teacher responsible for lectures	Conf.dr. habil. Ioan Tanţău		
2.3 Teacher responsible for seminars	Conf.dr. habil. Ioan Tanţău		
2.4 Year of study 1 2.5 Semester	2 2.6. Type of evaluation E 2.7 Course framework O		

3. Estimated total time of teaching activities (hours per semester)

5. Estimated total time of teaching a	activit	ics (nours per semester)			
3.1 Hours per week	4	Out of which: 3.2	2	3.3 Seminars /	2
		Lectures		Laboratory classes	
3.4 Total hours in the curriculum	48	Out of which: 3.5	2	3.6 Seminars /	24
		Lectures	4	Laboratory classes	
Allocation of study time:					
Study supported by textbooks, other course materials, recommended bibliography and personal				30	
student notes					
Additional learning activities in the library, on specialized online platforms and in the field				20	
Preparation of seminars / laboratory classes, topics, papers, portfolios and essays			15		
Tutoring				2	
Examinations					2
Other activities: -					

3.7 Individual study (total hours)	65
3.8 Total hours per semester	117
3.9 Number of credits	10

4. Preconditions (where applicable)

"I reconditions (where approache)			
4.1 Curriculum	Paleobotany and Palynology		
4.2 Competences	•		

5. Conditions (where applicable)

5.1 Conducting lectures	Video logistics support
5.2 Conducting seminars / laboratory classes	•

6. Specific competences acquired

Professional competences

- C1. Identification of palynomorphs based on the study of their morphology and structure
- C2. Acquiring modern, interdisciplinary principles for the use of palynomorphs in science.
- C3. Use of specialized equipment and software for the processing and interpretation of primary data.

Transversal competences

- CT1. The use of assimilated knowledge in new, interdisciplinary contexts
- CT2. Using theoretical notions in solving practical problems
- CT3. Ability to critically evaluate scientific information

7. Course objectives (based on the acquired competencies grid)

7.1 The general objective of the course	 Acquiring the general principles of application of Palynology in Geosciences
7.2 Specific objectives	Identification of palynomorphs.
	Acquiring the principles of dating and correlation of geological rock
	formations using palynomorphs.
	The use of palynomorphs in reconstructions of the paleoenvironment

8. Content

o. Content		
8.1 Lectures	Teaching methods	Comments
Introductory course. Generalities, applications, and importance. Terminology	Presentation, discussion, exercises	2 hours
Morphology and structure of palynomorphs		6
Palynostratigraphy		6
Applications of Palynology in Geosciences:		10
principles, case studies		
8.2 Seminars / laboratory classes	Teaching methods	Comments
Use of methods for processing palynological samples	Practical work	4 hours
in the laboratory: sampling, chemical processing.		
Morphology and structure of palinomorphs:	microscope study	8
identification of palinomorphs.		
Graphic processing of palynological data, with the	Practical work	4
help of specialized software		
Case studies prepared together with doctoral	Presentation,	8
students, based on individual doctoral research topics	discussion, exercises	
D.11-11 1		

Bibliography:

The specific bibliography for each topic is established according to the research topic of each doctoral student.

Dragastan, O., Petrescu, I., Olaru, L., 1980. Palinologie. Ed. Didactică și Pedagogică București.

Petrescu, I., 2003: Palinologia Terțiarului. Ed. Carpatica, Cluj-Napoca.

Tanțău I., 2006. Histoire de la végétation tardiglaciaire et holocène dans les Carpates Orientales (Roumanie). Ed. Presa Universitară Clujeană, Cluj-Napoca, 200 p.

https://earthobservatory.nasa.gov/features/Paleoclimatology_Understanding

- $\underline{http://www.sci.sdsu.edu/plants/plantsystematics/pdfs/Punt_etal 2006-Pollen Palynology.pdf}$
- http://www.colby.edu/info.tech/BI211/
- http://g.willcox.pagesperso-orange.fr/archaeobotanical%20images/index1.htm
- https://climatic.inforef.be/cle_pollen/intro.htm
- http://www.pimdeklerk-palynology.eu/html/pollenphotos_ne_siberia.html

9. Aligning the contents of the discipline with the expectations of the epistemic community representatives, professional associations and standard employers operating in the program field

• The content of the discipline is consistent with that of similar disciplines at other universities in the country and abroad.

10. Examination

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in
,			the final grade
10.4 Lectures	Assessment of knowledge	Written exam	70%
10.5 Seminars / laboratory	Activity during seminars	Discussions, answers to	15%
classes		questions	
	Assessment of knowledge	Written exam	15%
10.6 Minimum performan	ce standard		
Knowledge of the g	general principles of applicati	ion of Palynology in Geoscien	ces

Date of issue	Signature of the teacher	Signature of the teacher
	responsible for lectures	responsible for seminars
22.02.2022	Assoc. Prof. Dr. habil. Ioan Tanțău	Assoc. Prof. Dr. habil. Ioan Tanţău

Date of approval by the doctoral school council 25.02.2022

Signature of the doctoral school director